

April 26, 2024

Saskatchewan Power Corporation
2025 Victoria Avenue
Regina, Saskatchewan
Canada S4P 0S1

NSBA's Feedback on Long-Term Supply Plan Draft Summary

The NSBA appreciates the opportunity to provide feedback on SaskPower's 2024 Long-Term Supply Plan Draft. We want to start by commending the thoroughness with which the seven recommendations were laid out, particularly dividing into Decisions to 2030, Short-term actions to 2035, Preparing for long-term actions to 2050, and Signposts.

As an organization that consistently advocates for a business-friendly environment and economic growth, we appreciate SaskPower's commitment to shaping the future of energy in Saskatchewan. Our feedback primarily revolves around the alignment of the plan with business interests and the importance of fostering innovation and economic sustainability.

Hence, we support SaskPower's inclusion of Small Modular Reactors (SMRs) in the future energy mix. Also, we commend the strong emphasis on public and stakeholder engagement, which ensures the importance of diverse perspectives in shaping a sustainable energy future.

The NSBA encourages SaskPower to continue prioritizing Demand Side Management (DSM) initiatives and energy efficiency programs, with a focus on incentivizing businesses to adopt sustainable practices. We also support the strategy to increase interconnectivity with neighbouring jurisdictions and diversify energy sources, which will manage costs and increase reliability.

As SaskPower moves forward with implementing new technologies and energy sources, we recommend conducting a detailed analysis of the potential economic impact and job creation within the province. Understanding the economic implications of these initiatives will be important in ensuring a balanced approach to economic growth and environmental sustainability.

We look forward to the finalized plan.

Thank you once again for the opportunity to provide feedback.

Sincerely,



Keith Moen
Executive Director
NSBA – Saskatoon's Business Association